

# Vote for Your Favorite...



We have collected the submissions! We have put the prospective Webinar Stars through their paces! And, we have narrowed the choices to three potential winners.

**Now...it's your job to select Partners'® first Webinar Star.**

*Who will it be?*

The GME Educator blending 20 years of educational theory with online and classroom teaching experience, who delivers creative ways to educate your people on the new common program requirements?

The 24-year-veteran Program Director with 15 years in Family Practice, who has given countless presentations nationally and has identified affordable and effective strategies for using technology in your residency program.

The Emergency Medicine Residency Coordinator with over eight years experience in GME and over 20 years experience in training and education within the hospital setting, who provides a roadmap to helping the PD/PC relationship function at its highest effectiveness with clarity and focus.

**It's up to you!**

***Please read the three Topic Profiles below with objectives and click on the survey link to complete our ballot online. Then, watch our web site and your email for the announcement of our first Partners® Webinar Star Winner!***

**[Click Here to Vote Now!](#)**

**Voting Closes 2/28/11**



## Topic Profiles

### Profile #1

#### Webinar Title:

### **Divorce is NOT an Option...Clarifying Roles and Maximizing Effort in the Program Director-Coordinator Relationship**

#### Topic Description:

Human Resources and Graduate Medical Education professionals need a successful model describing how the Program Director and Program Coordinator symbiotically work together to meet the demands of a residency program. The ultimate goal is to achieve a solid working partnership between the Program Director and Program Coordinator for the ultimate benefit of the residency program.

#### Objectives:

- Provide a model for establishing the medical doctor and the coordinator/administrator as an effective foundation of a residency program
- Outline the key priorities of the Program Director and Coordinator, as well as effective strategies to meet those priorities, and how to equip and empower each other to fulfill their most important roles
- Share tips for how each can develop into the right leader for the ultimate benefit of the program

#### Presenter Profile:

### **Denise Catalano, M.A.**

Medical Education Coordinator, Emergency Medicine  
MetroHealth Medical Center, Cleveland, Ohio

**Background:** Ms. Catalano has been the Coordinator of the Emergency Medicine Residency at MetroHealth Medical Center for nearly nine years. While in this position, she successfully prepared for and participated in two ACGME site surveys. She is a 20-year veteran at MetroHealth Medical Center and has held three previous positions as a trainer in human resources, a hospital recruiter and a front desk supervisor in an outpatient setting. She has taught high school Speech and English, was an adjunct professor at the local junior college, wrote curricula for Cuyahoga Community College and was an advertising account executive. She is currently a Certified Dale Carnegie Instructor as well and holds a BS in Education from Bowling Green State University and a MA in Communications from the University of Akron.

## Profile #2

### Webinar Title:

## **Smart Phones, Simulation and Standardized Patients: Selecting effective and affordable educational strategies that work for YOUR residency program.**

### Topic Description:

Residents raised in the digital age and constraints on resident educational time have prompted residency programs to evaluate innovative educational programs. Smart phone medical resources, simulation, and standardized patients show promise in resident education, but often carry heavy price tags with no guarantee of meeting educational needs.

### Objectives:

- This webinar is designed to help residency programs determine how smart phone medical resources, medical simulators, and standardized patient experiences may best meet the educational needs of their residents in a cost-effective manner.

### Presenter Profile:

## **Joel Dickerman, DO**

Program Director, Osteopathic Family Practice Residency  
St. Mary Corwin Family Practice Residency, Pueblo, Colorado

**Background:** Dr. Dickerman has taught medical residents and students throughout his 24 years of practice and he has served as Program Director for Family Practice training for the past 15 years. In addition to presenting his educational experiences and medical education research at numerous local, regional and national conferences, he has a particular research and educational focus within the relationship between technologies and resident education, as well as patient care.

## Profile #3

### Webinar Title:

## Practical Ways to Educate about the New Common Program Requirements When There is No Time

### Topic Description:

In today's fast-paced GME environment, there is no time to educate about the new Common Program Requirements, yet the new requirements contain many new concepts, processes and expectations. This webinar will assist the busy GME professional by marrying practical suggestions with adult learning theory.

### Objectives:

- Impart concrete, creative and efficient tools and strategies to help you educate your various GME staffs about the new Common Program Requirements
- Utilize the core principles of adult learning theory as keys to implementing the maximum GME education in the least amount of time

### Presenter Profile:

## Heather Peters, Med, PhD

Education Specialist, Medical Education  
University of California San Francisco Fresno Medical Education Program, Fresno, California

**Background:** Dr. Peters has two decades of speaking experience, a PhD in adult learning theory and a zeal for educational technology. She has presented on many educational topics for audiences ranging in size from 5 to 250 and was recently the keynote speaker for the statewide GME retreat for the University of Tennessee. In her current position as an education specialist, she works with several specialties, including surgery, pediatrics, and OB/GYN, in addition to the office of medical education. As a developer of faculty development curriculum, she looks for ways to create educational experiences that do not rely on traditional face-to-face methods of education, yet yield the necessary changes in behavior.

**[Click Here to Vote Now!](#)**

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**Questions?** Contact Susan Harkema, General Manager at Partners in Medical Education at [Susan@PartnersInMedEd.com](mailto:Susan@PartnersInMedEd.com) or call 724-864-7320.