

TOP **DIO** 10 Trends



An educational resource
brought to you by
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Since the Designated Institutional Official (DIO) role was established by the ACGME in the late '90s, it has evolved in its definition, visibility and value within graduate medical education. It has burgeoned from a communication liaison with the ACGME to include oversight of all GME programs, moving toward one of a collaborative leader within and outside of the institution.

*Below are the Top Ten Trends we have seen emerge since the role's inception. Join your fellow colleagues for our **NEW Telecourse: The Role of the DIO**, Friday, December 5 & 12, 2008. Visit www.PartnersInMedEd.com for details. It's one hour well-invested to save you countless more.*

1 DIOs feel more behind the curve than in front of it. They want more efficient ways to keep pace with requirement changes.

2 DIOs are seeking peer support. They want more interaction with colleagues, sharing of best practices and opportunities to engage with other DIOs.

3 DIOs struggle with the daily battle for time management. DIOs want techniques to balance their diverse roles among education, clinical practice and as GME leaders.

4 DIOs underestimate how much of their role is communication. They want to know how to be more effective in accomplishing their objectives as a GME representative, GME leader, GME promoter and GME liaison with all constituents.

5 DIOs feel pressure to ensure continuous improvement and an environment of lifelong learning. They want models and programs that can be easily adapted to their institutions.

6 DIOs find themselves redefining their own roles as their visibility and authority changes. They want clarity on how best to reach out and encourage support, resources and momentum.

7 DIOs realize that they must master delegation and coordination...period. They want focus and a strong team to execute their vision and balance the needs of ACGME and non-ACGME accredited programs.

8 DIOs see the potential for their power and authority. They want real-world advice on how to balance their role in oversight with establishing cooperation and collaboration amongst programs and departments.

9 DIOs long for adequate resources for their program. They want solutions and creative strategies for soliciting more support as well as ways to make the most with what they have available.

10 DIOs are torn over priorities. They want to achieve excellence in education, compliance with shifting requirements, while accomplishing distinction in care.

DIOs are not alone even though they face many day-to-day obstacles not seen by any other professional in GME.

Partners[®]' new Telecourse for DIOs and their constituents will help bring clarity to the DIO requirements, providing simple and effective techniques to deal with these trends and give DIOs more of what they want.

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Learn more DIO trends, tips and strategies for success with our **NEW Telecourse**.

The Role of the DIO 2-Session Telecourse

NEW DAY & TIME!
Fridays, December 5 & 12
11 a.m.-Noon EDT

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