

TOP 10 Reasons the Competencies Impact the GMEC



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The general competencies are woven throughout the basic fabric of graduate medical education. We recognize their impact on programs, faculty members, and residents. But the general competencies impact the role of the GMEC as well. Here are ten reasons why...

- 1 ACGME says so.** "GMEC must...assure each program provides a curriculum and evaluation system that enables residents to demonstrate achievement of the ACGME general competencies." (Institutional Requirement III.B.6)
- 2 Competency domains are the basis of GME.** The individual members and overall programs of the GMEC must develop competency-based thinking in their approach to GME challenges.
- 3 Monitoring and oversight of residency programs are the primary responsibilities of the GMEC.**
How can you monitor if you don't understand?
- 4 GMEC should be the repository of educational expertise to assist program directors and faculty.** Even though program leadership may understand the clinical subject matter of their subspecialty, the general competencies and adult learning theory may be less well mastered subjects, yet no less important.
- 5 GMEC maintains the overall educational environment in the Sponsoring Institution.**
Does that environment reflect professionalism? Effective systems to provide patient care? Meaningful communication? Is that environment competency-based at its heart?
- 6 Internal Reviews must assess the programs' effectiveness in evaluation tools and educational outcomes in the ACGME general competencies.** (Institutional Requirement IV.A.4.f)
Will your Institution receive a citation for superficial assessment? Watch for a 2011 webinar designed to help...
- 7 GME keys to patient safety are curricula, evaluation, and resident supervision.** (Institutional Requirement I.B.) GMEC must understand competency-based curricula and evaluation methods to fulfill the Sponsoring Institution's patient safety mandate.

8 Teaching ICS, Prof, PBLI, and SBP is enhanced by an inter-program approach. GMEC coordination is key! Every program director does not have to reinvent the wheel.

9 GMEC is the best source for sharing Best Practices in competency learning activities and evaluation methods – among the Institution's programs, and from the GME literature.

10 The Milestones Project, and the newly revised Common Program Requirements in resident supervision, and patient turnover, all require GMEC leadership for effective implementation. Each one is grounded in the principles of the general competencies.

How often does your GMEC look to the principles embodied in the general competencies for guidance? How adeptly will your GMEC members discuss the implementation of the general competencies with the ACGME surveyor during your next Institutional survey? Is your GMEC doing all that it should do to assess the programs – and itself?! **Join us on December 7th when participants will be challenged to consider a new approach to address BOTH issues: self-assessment of GMEC effectiveness and further enabling a competency-based GME environment.**



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www.PartnersInMedEd.com.

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**Assess & Improve Your
GMEC's Effectiveness with a
New Webinar!**

"Competencies Model for GMEC Improvement"

**Tuesday, December 7
12:00 p.m. - 1:30 p.m. ET**